

9.18-9.22 Bilingual 双语所学内容:

Unit 10 Review

◆ 词汇/词组:

imagination 想象力, successful 成功的, inventor 发明家, license 许可证, invention 发明, career 事业, technology 科技, grid 网格, refer to 指的是, electricity 电, available 可提供的, nonprofit 非营利的, provide 提供, resource 资源, creative 创造性的, object 物品, material 材料, achieve 获得, come up with 提出, outside the box 超越传统的限制, 进行创新的思考 execute 执行, pave the way for 为某事或某人创造条件或提供支持, skeptical 持有怀疑态度的, barrier 障碍, channel 指引, 引导

◆ 文章结构:

Block 3 复习学习现在完成时态以及学习将来完成时态的使用。

◆ 周末作业:

1. 背默单词/词组; 2. 完成复习卷并复习准备第一次月考。

9.18-9.22 English 英语所学内容:

- The students have been a bit unruly this week and require some management. We had a one-on-one speaking assessment this week, which we do once a month. However, each week, I assess individual s in groups. 学生们本周表现有些浮动, 需要加强管理。我们进行了一对一口语练习, 我们通常每月一次。而每周我都会在分组中与学生单独进行。

Here's a summary of what we've covered. 以下是我们本周内容小结。

● Words/单词:

Mimicry 模仿 / trickster 骗子 / camouflage 伪装 / made up of 由...构成 / hang on to 紧紧抓住 / come across 给人印象 /

The students reviewed and practised speaking terminology, created original speeches, and performed from memory. 学生们复习、练习口语术语, 创建新的演讲稿, 并且凭借记忆演绎。

● Objectives/目标:

- Individual speaking assignments 个人口语作业
- listening comprehension 听力理解
- Sequence ideas logically 逻辑顺序词
- speaking and writing tasks such as creating original content. 口语和写作任务 (原创内容)

● Weekend homework/周末作业:

Please ensure you have completed this week's homework for Unit 11 finish any blocks 1/2/3/4 if you have not done so already, please do it as soon as possible. 请确认你已完成本周第十一单元 Block 1、2、3、4, 如果有缺漏, 应尽快全部完成。